

CPCB ADVISOR AGREEMENT FORM

To explicitly communicate our expectations about student-advisor relationships in the CPCB program, we ask each new CPCB student advisor to agree to the following principles.

- *Although faculty-student relationships are mutually beneficial, in the end we faculty are largely here for the students.* As an institution of higher education, our primary obligation as faculty is to educate our students. Therefore, in cases where a decision must be made that will influence both the student and advisor, the first consideration is what is best for the student.
- *The responsibility to each student is borne by the entire faculty,* not just their advisor. Faculty should strive to know as many students as possible and contribute to their professional development. At our end-of-semester Graduate Student Review meetings, the entire faculty works together to shepherd each student, with the advisor serving as the main liaison and advocate.
- *Advising is assigned by the program and departments by mutual consent.* By taking on a student, the advisor is committing to nurture and support the student and help them achieve their career goals, unless and until this no longer makes sense, e.g. due to divergence of research interests or research styles.
- *If a student isn't doing well in the program, it is the advisor's job to help them recover as best they can,* with support from the Program Directors if needed. If the problem isn't resolved by the time of the Graduate Student Review meeting, the entire faculty will join the effort to put them back on track, sometimes by suggesting different ideas to the advisor, sometimes by suggesting a co-advisor, sometimes by recommending a change of advisors, if that is deemed to be in the best interest of the student.

By taking on a student advisee, you are also committing to financially supporting them during their career in the program as long as you are their advisor. The department expects that at the time you become their advisor, you have a plausible way to financially support them over the next few years, as well as an intention to pursue future funding to support them throughout their time in the program. If your student is subsequently assigned a new advisor, your financial responsibility ends when that assignment is approved by the program and relevant department(s).

I have read and agree with the above expectations of me as a CPCB student advisor:

Faculty Signature

Date